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ABSTRACT

This annotated resource list describes funding resources for vocational special needs programs. These resources are grouped under the following headings: references, newsletters, organizations, and centers for education/information services. Each entry may contain the following: title, source, address and phone number, contact, abstract, number of pages, and price. There are 14 references, 8 newsletters, 13 organizations, and 9 centers for education/information services. (NLA)

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National Center for Research in Vocational Education

University of California, Berkeley

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ANNOTATED RESOURCE LIST: FUNDING RESOURCES FOR VOCATIONAL SPECIAL NEEDS PROGRAMS

Compiled by

Technical Assistance for Special Populations Program (TASPP)

University of Illinois

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1995 University Avenue, Suite 375
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Supported by
The Office of Vocational and Adult Education,
U.S. Department of Education

April, 1992 MDS-436

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REFERENCES

1991 RESOURCE GUIDE FOR DISCRETIONARY NATIONAL VOCATIONAL-TECHNICAL AND ADULT AND LITERACY EDUCATION PROGRAMS

Division of National Programs, Office of Vocational and Adult Education, U.S. Department of Education. (1991, April). Washington, DC: Author.

This resource guide describes the federally-funded national discretionary programs administered by the U.S. Department of Education's Office of Vocational and Adult Education. The Division of National Programs administers the national discretionary programs in vocational-technical, adult and literacy education with programmatic input from the Division of Adult Education and Literacy and the Division of Vocational-Technical Education. Discretionary funds are appropriated under the Perkins Act of 1990, the Appalachian Regional Development Act, and the Adult Education Act.

This guide includes fact sheets which describe the discretionary programs. The national discretionary programs with competitions are: (1) Adult Education for the Homeless Program; (2) Appalachian Regional Education Program; (3) Bilingual Vocational Instructor Training Program; (4) Bilingual Vocational Materials, Methods, and Techniques Program; (5) Cooperative Demonstration Program; (6) Curriculum Coordination Centers; (7) Indian Vocational Education Program; (8) National Demonstration Programs; (9) National English Literacy Demonstration Program; (10) Native Hawaiian Vocational Education Program; (11) National Workplace Literacy Partnership Program; and (12) Tribally Controlled Postsecondary Vocational Institutions. Other discretionary programs which do not have competitions during 1991 and are described in the guide include the Bilingual Vocational Training Program and the National Center for Research in Vocational Education. jeb (14 pages, no charge)

ADDRESS:
U.S. Department of Education
Division of National Programs
Office of Vocational and Adult Education
400 Maryland Avenue, S.W.
Washington, DC 20202-7242
(202) 732-2350

ADOLESCENT PREGNANCY: A FUNDING AND PROGRAM ANALYSIS OF NEW YORK STATE'S RESPONSE

Sennett, S. Z., & Lepler, S. (1988, January).
Albany: New York State Council on Children and Families.

This report presents the results of an extensive cross-agency review of local assistance funding programs which are relevant to the pregnant, parenting, and at-risk adolescent population of the community. The resulting analysis highlights both the strengths and weaknesses of the state's current efforts. It serves as a challenge for New York State to make use of the information to transform the current array of funding streams from a series of parallel resources into a coordinated mechanism for serving its children and families. Funding streams and current state policy in relation to 15 core service areas, (education, employment and training, general health, family planning, pregnant-related health care, health education, life skills development, counseling, child care, basic needs assistance, recreation and youth development, information and referral, case management, and networking and systems coordination), are discussed and analyzed in the first chapter. The second chapter discusses the implications of the existing human services funding and administrative structures for implementing a coordinated strategy for adolescent pregnancy prevention and services. All funding streams referenced in the document are described in detail in the appendix. (108 pages)

ADDRESS:
New York State Council on Children and Families
Mayor Erastus Corning Tower
28th Floor
Empire State Plaza
Albany, NY 12223
(518) 474-8038

CALIFORNIA GUIDE TO FUNDING CAREER-VOCATIONAL EDUCATION PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS

California Department of Education, Career Vocational Education Division. (1991).
Rohnert Park: California Institute on Human Services, Vocational Education Resource System.

Population growth, changes in our demography, and changes in workforce requirements are increasing the responsibility of California career-vocational educators. Special efforts on behalf of students with special needs are needed both for their benefit and for the general welfare of California society. This guide assists educators to secure the support necessary to mount innovative programs and services with special needs students. ldi (187 pages, $16.50)

ADDRESS:
California Institute on Human Services
Vocational Education Resource System
Sonoma State University
1801 E. Cotati Avenue
Rohnert Park, CA 94928
(707) 664-2416

THE COMPLETE DIRECTORY FOR PEOPLE WITH DISABILITIES

Mackenzie, L. E. (Ed.). (1991, October).
Lakeville, CT: Grey House Publishing.

As a comprehensive resource for anyone who needs information on products, resources, programs, and services for children and adults who are disabled, this directory contains entries about physical aids and educational aids as well as program guides and available grants for children and adults who are disabled. In addition, the bibliography directs readers to thousands of outstanding texts available today. The directory covers the following areas: assistive devices, associations, books, clothing, computers, education, employment, newsletters and magazines, recreation, rehabilitation, toys and games, and transportation. sck ($69.95)

ADDRESS:
Grey House Publishing
Pocket Knife Square
Lakeville, CT 06039
(203) 435-0868
(800) 562-2139

EDUCATION GRANTS CATALOG 1991

Rapzlass, L. (1991, September).
Alexandria, VA: Capitol Publications Inc.

The one place to find all U.S. Department of Education discretionary grant programs is in this easy-to-use reference. It contains the most recent, up-to-date information on all of the Education Department's competitive grant programs, including the purpose, next or most recent deadline, funding information, project period, priorities, regulations, authorizing statute, examples of funded projects, related programs, and contact information (name, address, and phone number).

The reference is organized by the following subjects (based on Education Department offices): Elementary and Secondary Education, Special Education, Research, Bilingual Education, Vocational and Adult Education, and Higher Education. Each program is indexed under a variety of subjects. sck ($125.00)

ADDRESS:
Capitol Publications Inc.
1101 King Street
P.O. Box 1453
Alexandria, VA 22313-2053
(703) 739-6444 (in VA call collect)
(800) 847-7772

EDUCATION INTERFACE GUIDE TO CORPORATE AND VOLUNTARY SUPPORT

Education Interface. (1990).
Skillman, NJ: Author.

Designed to provide school personnel with information on accessing a broad base of educational programs currently funded by corporations, trade and professional associations, and other private sector initiatives, this resource guide provides a "how-to" tutorial on approaching such entities on funding, application procedures, proposal writing, and program development.

In two sections, each arranged alphabetically by organization name, it describes corporations' and associations' programs and teaching aids, listing contact persons, geographic preferences for funding, type-of-program preferences, and grade levels supported. The descriptions are clear and sufficient to judge whether or not a letter of inquiry to a particular company or association would be welcome. Matrix indexes by type of program involvement area (e.g., at-risk students, bilingual education, disadvantaged and minority youth, job skills training, leadership development, partnerships, pregnancy prevention, special education, women); academic disciplines (e.g., citizenship, computer training, English as a second language, home economics, science and math, vocational skills); services (e.g., academic enrichment programs, dropout prevention, speakers, summer programs, workshops); resources (ranging from curriculum modules and product donations to videotapes and computer software); partnerships, scholarships, and awards; career development; and educator training and recognition identify which among the 300 corporations and 100 associations sponsor programs in these various categories. Subscribers receive additional supplements of new corporations and associations periodically. sck (2,000 pages, $375.00/year)

ADDRESS:
Education Interface
1330 Route 206 N.
Skillman, NJ 08558
(609) 497-0777
(800) 222-FUND

EDUCATIONAL PROGRESS: CITIES MOBILIZE TO IMPROVE THEIR SCHOOLS

Hill, P. T., Wise, A. E., & Shapiro, L. (1989, January).
Santa Monica, CA: The RAND Corporation.

Most big-city school systems are in trouble, but some are on the road to improvement. This report on the area of education restructuring describes how six communities (Atlanta, Cincinnati, Memphis, Miami, Pittsburgh, and San Diego) got started, defines what they still need to do, and suggests ways others might take advantage of their experience. To determine how improvement was begun and sustained, the project examined: (1) typical precursor events; (2) sources of initiative; (3) leadership strategies and decision-making processes; (4) roles of particular people and organizations, including the school board, superintendent, teachers and other unions, business, civic organizations, and local political leaders; and (5) the importance and sources of new funds. The study's most important finding is that an urban school system can be improved only if the entire community unites on its behalf; the problems are too severe and intertwined--and entangled with broader community social and economic issues--to be solved by the educational bureaucracy alone. mg (46 pages, $4.00)

ADDRESS:
RAND Corporation
Publications Department
1700 Main Street
P.O. Box 2138
Santa Monica, CA 90406-2138
(213) 393-0411

GRANTS FOR SPECIAL EDUCATION AND REHABILITATION: HOW TO FIND AND WIN FUNDS FOR RESEARCH, TRAINING AND SERVICES

Ferguson, J. (1990).
Alexandria, VA: Capitol Publications, Inc.

Meeting the myriad education needs of disabled students--from birth through 21 years--requires solid programs, trained personnel, and the money to make it work.

Millions of dollars in discretionary funds are available from everything from reform proposals to programs for disabled infants, from dropout prevention models to increasing assistive technology, and from training programs to developing community-based employment services.

This guidebook was designed exclusively for special educators who would like to win additional funds for their programs or schools. It provides a wealth of special education and rehabilitation resources, including a list of all federal competitive grants and a variety of foundation grants; program titles, examples, descriptions and contacts; information sources to update funding opportunities; and sample forms, charts, and logs. sck ($58.00)

ADDRESS:
Capitol Publications, Inc.
1101 King Street
P.O. Box 1453
Alexandria, VA 22313-2053
(703) 739-6444 (in VA call collect)
(800) 327-7203

HANDICAPPED FUNDING DIRECTORY

Eckstein, R. M. (Ed.). (1990). (7th ed.).
Margate, FL: Research Grant Guides.

More than 1,242 funding sources for programs and services for the disabled are listed in this directory. As a major resource of information for funding sources, it profiles more than 1,242 corporations, foundations, government agencies, and associations that fund programs and services for persons with disabilities. The directory also includes guidelines on how to obtain a grant, addresses of state agencies and their directors, and a bibliography of grant funding publications. sck (251 pages, $39.50 plus $4.00 handling)

ADDRESS:
Research Grant Guides
Department 3A
P.O. Box 4970
Margate, FL 33063
(305) 753-1754

NATIONAL GUIDE TO FUNDING FOR WOMEN AND GIRLS
Olson, S. (Ed.). (1991, January).
New York: The Foundation Center.

Descriptions of more than 700 grantmakers dedicated to funding nonprofit groups committed to improving the lives of women and girls are provided in this guide. It presents essential information on the foundations and corporate giving programs that each year award millions of dollars in grants to a diverse range of programs.

Fundraisers, administrators, journalists, consultants, donors, and others tracking foundation and corporate support for women and girls are directed to funding on a wide range of topics such as child care programs, education incentives, employment initiatives, family planning, services for persons who are disabled, pregnant teen counseling, public policy, and scholarship funds. sck ($95.00 plus $4.50 shipping/handling)

ADDRESS:
The Foundation Center
79 Fifth Avenue
Department LW
New York, NY 10003-3050
(212) 620-4230
(800) 424-9836

RESOURCE DIRECTORY FOR SINGLE PARENTS
Lindner, A. (1987).
Madison, WI: University of Wisconsin-Madison, Vocational Studies Center.

This directory identifies educational options and information, financial aid resources and programs for employment and training. Financial resources such as AFDC, WIC, WEOP, and services from city or county departments of health and social services are described. These resources can be found in most states and many communities. While the listings are specific to one location, they serve as illustrations of the kind of help that is available throughout the nation. sck (58 pages, $6.50)

ADDRESS:
Vocational Studies Center
University of Wisconsin-Madison
964 Educational Sciences Building
1025 W. Johnson Street
Madison, WI 53706
(608) 263-2929

RURAL SCHOOL SOURCE BOOK: EXEMPLARY PROGRAMS, PRACTICES AND RESOURCES FOR RURAL EDUCATORS
Jaquart, M., & Newlin, J. (Comps.). (1989).
Aurora, CO: Mid-Continent Regional Educational Laboratory.

Rural education's success is a function of programs and practices that reflect the unique character of rural communities. This report contains a collection of such promising programs and projects.

It describes exemplary programs and practices in staff development, academic planning, extra-curricular activities, curriculum, and other areas. The programs cover all three levels of schooling--elementary, junior high, and high school--and are drawn from schools in the states of Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming.

In addition to describing the program, entries contain information about the number of staff needed to operate a program, anticipated outcomes, evaluation outcomes to date, and cost. Contact persons are included, along with a national list of organizations and agencies working the area of rural education, and a list of funding sources for rural education. sck (195 pages, no charge)

ADDRESS:
Mid-Continent Regional Educational Laboratory
4709C Belleview Avenue
Kansas City, MO 64112
(816) 756-2401

A SOURCEBOOK OF ORGANIZATIONS, CORPORATIONS, AND FOUNDATIONS WHICH FUND PROGRAMS AND ACTIVITIES FOR AT-RISK YOUTH

Crocket, L., Shirley, L., & Swinger, L. (Eds.). (1990, August).
Clemson, SC: National Dropout Prevention Center.

As federal, state, and local governments' revenues decrease, funding for many types of programs for at-risk youth may be decreased. This resource guide suggests considering private corporations and foundations as funding partners in responding to the needs of at-risk youth. It includes a section on strategies for obtaining funding and outlines eight steps for dropout prevention programs to follow. A listing of 69 foundations, corporations, and organizations which have been identified as potential sources of money for dropout prevention programs is provided. The name, address, and telephone number of the organization is listed, including the deadline for proposals. sck (10 pages, $1.50)

ADDRESS:
The National Dropout Prevention Center
Clemson University
205 Martin Street
Clemson, SC 29634
(803) 656-2599

STRATEGIES FOR FINANCING STATE DROPOUT PROGRAMS (PUBLICATION NO. AR-87-2)

Sherman, J. D. (1987).
Denver, CO: Education Commission of the States.

The fifth of an Education Commission of the States series, this paper focuses on the problems of youth at risk of not making a successful transition to adulthood--the dropout, the underachiever and other young people who end up disconnected from school and ultimately from society. The topic of the paper is how to plan and finance dropout prevention programs. It is designed as a resource guide to assist state policymakers and program planners develop new approaches for financing dropout prevention and recovery programs. The guide consists of three major sections. The first section sets out some questions that policymakers need to address in planning new dropout prevention and recovery initiatives. It discusses the process of determining the resources that are required to meet programmatic needs and suggests actions to take to ensure a match between programmatic requirements and funding strategies. The second section briefly reviews the range of programs and activities that states currently are funding to meet the academic, personal, and vocational needs of dropouts and potential dropouts. The last section draws on recent research and current practice to suggest some approaches that might be used to fund dropout prevention and recovery programs. An attempt is made to describe the funding mechanism but also the problems associated with it and ways these problems can be addressed if the strategy is to be employed successfully. (31 pages, $7.50)

ADDRESS:
Education Commission of the States
Distribution Center
707 17th Street
Suite 2700
Denver, CO 80202-3427
(303) 299-3692

NEWSLETTERS

EDUCATION DAILY

Regular features in this newsletter include education policy, funding, and legislative updates, and the latest resources. Published every business day, this newsletter covers education issues including: school administration, court cases and rulings, student aid proposals, vocational and adult education, Chapters 1 and 2 funding, education research appropriations, special education initiatives, workplace literacy programs, education reform, education leadership, and state initiatives on teacher retention. sck ($524.00/year)

CONTACT:
Joe McGavin, Executive Editor
Capitol Publications, Inc.
1101 King Street
P.O. Box 1453
Alexandria, VA 22314-2053
(703) 739-6444 (in VA call collect)
(800) 327-7203

EDUCATION GRANTS ALERT: THE WEEKLY REPORT ON FUNDING OPPORTUNITIES FOR K-12 PROGRAMS

This weekly newsletter provides information on federal legislation, grant programs and application deadlines, as well as techniques for grant development, proposal writing, and grant administration. Program areas covered include drug abuse prevention, special education, at-risk youth, math and science education, bilingual education, technology, dropout prevention, gifted and talented, parental involvement, humanities, health education, and literacy. Other services provided for a nominal fee include document retrieval and access to a computerized database. jb ($299.00/year)

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(800) 327-7203

EDUCATION OF THE HANDICAPPED

This independent, biweekly newsletter presents the most current information about federal legislation, regulations, programs, and funding for educating children with disabilities. It covers federal and state litigation on the Individuals with Disabilities Education Act and other relevant laws. It also looks at innovations and research in the field and provides updates on how states are implementing various programs. sck ($231.00/year; $10.00 single issue)

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Jordan Dey, Editor
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FEDERAL ASSISTANCE MONITOR

Twice each month, this newsletter provides the latest grant and contract opportunities from the federal government, corporations, and foundations in the areas of higher, local, community, bilingual, minority, special, and vocational education; job training; community development; social programs; housing; and healthcare. Each issue contains information about legislation and regulations; funding availability; amounts; eligibility requirements; application dates; and contact names, addresses, and phone numbers. sck ($239.00/year)

CONTACT:
David Kittross, Editor
CD Publications
8204 Fenton Street
Silver Spring, MD 20910
(800) 666-6380

FEDERAL GRANTS & CONTRACTS WEEKLY

Designed as a funding resource for grantseekers in education, research services, and training, this weekly newsletter provides information on new grants from all the federal agencies, as well as from private funding sources. It contains inside information to help one know which government agencies hold the best opportunities to obtain a grant from and to learn of other grant programs that are not widely publicized. Advance notice is provided of how much of the fiscal year budget will be earmarked for programs, including drug abuse, alcoholism, child development, education research, AIDS, mental health, and homeless programs. The newsletter also provides profiles of key agencies and updates on new legislation, regulations, budget developments, and upcoming meetings.

Each month there is a special supplement detailing foundation and corporate funding. Readers have been alerted to private funding opportunities in dropout prevention, international education, AIDS research, health research and development, nutrition education, delivery programs for the elderly, literacy training, and more.

Every grant announcement includes scope of the project; deadline for application; funding amounts available; eligibility requirements; and agency contact names, addresses, and telephone numbers. sck ($329.00/year)

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Alexandria, VA 22313-2053
(703) 739-6444 (in VA call collect)
(800) 327-7203

FOUNDATION NEWS

As the news magazine of the grantmaker's communities, it provides special management reports on corporate and private giving, community relations, strategic planning, legislation, and tax regulations as they affect the arts, education, health care, social services, and the environment. Also included are in-depth reports on today's critical issues, innovative new programs, financial management surveys, "balance sheet" advice, and profiles of pacesetting grantmaking organizations, nationally, regionally, and locally. sck (6 issues/year, $29.50; 12 issues/2 years, $53.00)

CONTACT:
Arlie Schardt, Editor
Philanthropy and the Nonprofit Sector
1828 L Street, N.W.
Washington, DC 20036
(202) 466-6512
ORDERING ADDRESS:
Foundation News
Philanthropy and the Nonprofit Sector
P.O. Box 2029
Langhorne, PA 19047-9530

REPORT ON EDUCATION RESEARCH

This biweekly newsletter covers programs and research from around the country, providing information that can be used to improve the programs in schools or districts. It helps track findings on issues of concern: student assessment, minority education, enrollment trends, learning disabilities, education reform, curriculum development, teacher training, and more.

In addition to covering the waterfront in education research news, every issue contains useful synopses of education research reported in obscure journals that might not otherwise be read and the latest findings on computer use, testing, reading and writing skills, bilingual education, effective math and science programs, activities in the research community, federal policy announcements and priorities, and current funding opportunities. Included are contact names, addresses, and phone numbers for follow-up on issues of special interest to the reader. sck ($216.00/year)

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(703) 739-6444 (in VA call collect)
(800) 327-7203

VOCATIONAL TRAINING NEWS

This newsletter provides timely, useful reports on the federal Job Training Partnership Act and the Carl D. Perkins Vocational and Applied Technology Act. Other areas of coverage include education reform, illiteracy, private industry councils, youth subminimum wage, and state education and training initiatives. sck ($264.00/year)

CONTACT:
Dave Harrison, Editor
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ORGANIZATIONS

AMERICAN FOUNDATION FOR THE BLIND (AFB)

AFB is a national nonprofit organization founded in 1921 to help improve the standards of service for blind and visually impaired people. Well known as the cause supported by Helen Keller, AFB provides direct assistance and referral services in partnership with over 700 specialized agencies, as well as public schools, universities, senior centers, and businesses. AFB is headquartered in New York City, with regional offices in Atlanta, Chicago, Dallas, San Francisco, New York, and Washington, DC. Its many activities include housing the National Technology Center whose engineers conduct high-technology research and development, evaluate technological devices for blind and visually impaired people, assist manufacturers in the design of new devices, and provide a database of information on consumer products, training programs, funding sources, evaluation reports, and the names of users as resources for occupational and technical information. sck

CONTACT:
15 W. 16th Street
New York, NY 10011
(212) 620-2000
(212) 620-2147 (NY only)
(800) 232-5463

COUNCIL FOR LEARNING DISABILITIES (CLD)

CLD is the only national professional organization dedicated solely to professionals working with the learning disabled. The Council's purpose is to aid all LD educators in the exchange of information. Members include teachers, administrators, diagnosticians, teacher trainers, and researchers. Members receive *The Learning Disability Quarterly* and *The LD Forum*. The Council conducts an annual international conference on learning disabilities and presents annual awards for outstanding research and teaching, as well as grants to support direct classroom research and dissertation research. mcw

CONTACT:
Kirsten McBride, Executive Secretary
P.O. Box 40303
Overland Park, KS 66204
(913) 492-8755

DROPOUT PREVENTION - VOCATIONAL EDUCATION PROGRAM

The Office of the Assistant Secretary for Vocational and Adult Education has awarded ten demonstration grants, each anticipated to continue for three years. Through these demonstration programs, this office will identify and evaluate specific dropout prevention models that are using vocational education as the impetus for keeping students in school. A listing of the grantees and updates on their activities is available on request. cdb

CONTACT:
Kate Holmberg, Dropout Prevention Program Officer
U.S. Department of Education
Office of the Assistant Secretary for Vocational and Adult Education
400 Maryland Avenue, S.W.
Washington, DC 20202
(202) 732-2363

FOUNDATION FOR EXCEPTIONAL CHILDREN (FEC)

The Foundation serves disabled, gifted, and talented children through a variety of national programs, scholarships, small grants, achievement recognition, employment services, and other activities. sck

CONTACT:
Robert L. Silber, Executive Director
1920 Association Drive
Reston, VA 22091
(703) 620-1054

NATIONAL ASSOCIATION FOR THE EXCHANGE OF INDUSTRIAL RESOURCES (NAEIR)

The NAEIR is a solicitor, warehouser, and distributor of free goods from American industry. Member schools and non-profit organizations receive, on a regular basis, free merchandise such as office supplies, computer accessories, janitorial products, building and maintenance supplies, paper goods, tools, hardware, books, lab equipment, and A/V items. A school can receive as much as $6,000 in donated materials per year allowing budgeted monies to be reallocated to other areas as needed. Membership to NAEIR is restricted to educational and charitable organizations in the United States that qualify as non-profit entities, exempt from federal income tax under Section 501 (c) (3) of the Internal Revenue Code of 1954. A member pays an annual due of $545 plus shipping and handling on their orders.

CONTACT:
Gary C. Smith, President
P.O. Box 8076
560 McClure Street
Galesburg, IL 61402
(309) 343-0704

NATIONAL CENTER FOR LEARNING DISABILITIES (NCLD)

NCLD (formerly known as the Foundation for Children with Learning Disabilities) is a national publicly supported organization devoted to promoting public awareness and providing national leadership on behalf of persons with learning disabilities so they may achieve their full potential and enjoy full participation in our society. NCLD responds to requests for information and publishes an annual magazine, *Their World*. In addition, the center awards grants for the development of model education, training, and awareness programs in every aspect of learning disabilities. Currently, NCLD is focusing on the national replication and distribution of successful learning disabled programs. mcw

CONTACT:
Anne Scarborough, Chair
99 Park Avenue, 6th Floor
New York, NY 10016
(212) 687-7211

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (NIDRR)

As part of the Office of Special Education and Rehabilitative Services (OSERS) in the U.S. Department of Education, the National Institute on Disability and Rehabilitation Research (NIDRR) contributes to the independence of persons of all ages who have disabilities by seeking improved systems, products, and practices in the rehabilitation process. It does this through grants, contracts, and cooperative agreements with universities, Indian tribes, research groups, nonprofit organizations, some profit-making companies, and individuals. Recipients of funds range from graduate student fellows to university consortia.

The Rehabilitation Research and Training Centers (RRTCs) constitute NIDRR's largest program. Each center focuses on a particular aspect of the behavioral, medical, or vocational rehabilitation of persons with disabilities. Some centers concentrate on a specific disabling condition, such as deafness, low vision, spinal cord injury, or long-term mental illness. Others study activity areas important in the lives of persons with disabilities, including independent living, housing, service delivery, and information systems. mcw

CONTACT:
William Graves, Director
U.S. Department of Education
400 Maryland Avenue, S.W.
Room 3060 MES
Washington, DC 20202-2572
(202) 732-1134 (Voice)
(202) 732-5079 (TDD)

NISH

This nonprofit agency is designated by the President's Committee for Purchase from the Blind and other Severely Handicapped to provide technical assistance to sheltered work centers interested in securing federal contracts under the mandatory procurement provisions of P.L. 92-28, the Javits-Wagner-O'Day (JWOD) Act. Its mission is to maximize the employment of persons with severe disabilities by providing comprehensive technical assistance and related support services to qualified nonprofit agencies participating or desiring to participate in the JWOD Program. Formerly called National Industries for the Severely Handicapped, NISH assists Work Centers in the identification of suitable products or services they can provide the government, creating employment for people with severe disabilities in the process. In addition, NISH assists in obtaining "set-asides" of these products and services for production or performance by the Work Centers. The *NISH Newsletter* highlights activities and services arising from the JWOD program. mcw

CONTACT:
Eivind H. Johansen, President
2235 Cedar Lane
Vienna, VA 22812-5200
(703) 560-6800

OFFICE OF ADOLESCENT PREGNANCY PROGRAMS (OAPP)

The Office of Adolescent Pregnancy Programs funds grants under the Adolescent Family Life (AFL) Grants Programs. These grants are for community-based and community-supported demonstration projects to find effective means of encouraging abstinence from adolescent premarital sexual activity; promoting adoption as an alternative to adolescent parenting; and establishing innovative comprehensive and integrated approaches to the delivery of services to pregnant adolescents, adolescent parents, and their children. Any public or private, nonprofit organization or agency is eligible to apply for a grant. When funds are available, an Announcement of Availability of Grants for Adolescent Family Life Demonstration Projects is published in the *Federal Register*. cdb

CONTACT:
Patricia Funderburk, Director
OAPP/OPA
200 Independence Avenue, S.W.
Room 736 E
Washington, DC 20201
(202) 245-7473

OFFICE OF SPECIAL EDUCATION PROGRAMS (OSEP)

The Office of Special Education Programs provides Federal leadership and fiscal resources for the initiation, expansion, and improvement of education, and services for individuals who are disabled. These programs assist public education agencies to provide all children and youth who are disabled a free appropriate public education which emphasizes special education and related services, and assures that the rights of children and youth who are disabled and their parents or guardians are protected. The Office of Special Education Programs accomplishes this mission by: (1) communicating and disseminating Federal policy and information on the education of children and youth who are disabled; (2) administering formula grants and discretionary programs authorized by Congress; (3) fostering and supporting research and the development of knowledge and innovations for the education of children and youth who are disabled; (4) fostering and supporting the use, demonstrations, and dissemination of models and practices; (5) promoting and supporting the training of educational, related services, and leadership personnel, parents, and volunteers; (6) evaluating, monitoring, and reporting on the implementation of Federal policy and programs and the effectiveness of efforts to educate children and youth who are disabled; and (7) coordinating with other Federal agencies, state agencies, and the private sector including parents, professional organizations, private schools, and organizations of individuals who are disabled for the review of policy, program planning, and implementation issues. sck

CONTACT:
Max Mueller, Director, Division of Personnel Preparation
U.S. Department of Education
400 Maryland Avenue, S.W.
Switzer Building, Room 3072
M/S 2643
Washington, DC 20202
(202) 732-1070

SECONDARY EDUCATION AND TRANSITIONAL PROGRAMS BRANCH

This U.S. Department of Education is seeking applications from persons and groups developing model transition programs. Readers interested in receiving an application should write or call the Secondary Education and Transition Programs Branch. sck

CONTACT:
Michael Ward, Branch Chief
U.S. Department of Education
Office of Special Education
400 Maryland Avenue, S.W.
Washington, DC 20202
(202) 732-1177
(800) 732-1163

U.S. DEPARTMENT OF EDUCATION, BILINGUAL VOCATIONAL EDUCATION PROGRAM

Part of the Office of Vocational and Adult Education, the Bilingual Vocational Education Program sponsors grant programs, two of which are the Bilingual Vocational Training Program (BVT) and the Bilingual Vocational Instructor Training Program (BVIT). The BVT program supports projects which provide occupational skills instruction and job-related English language instruction to adults with limited English proficiency (LEP) and out of school youth. Projects are funded on a competitive basis for a two-year period. Eligible applicants are state agencies; local educational agencies; postsecondary educational institutions; private, nonprofit vocational training institutions; and other nonprofit organizations specially created to serve individuals who normally speak a language other than English.

The BVIT program supports projects which provide training for instructors, aides, counselors, and other ancillary personnel in bilingual vocational education programs for LEP individuals. Currently, projects focus on inservice training activities that address a national or statewide need in bilingual vocational education. Projects are funded on a competitive basis for an eighteen-month period. Eligible applicants are state agencies and nonprofit educational institutions.

Interested applicants should check the *FEDERAL REGISTER* for the BVT and BVIT grant competition announcements and the necessary application forms. For further information, contact Laura Karl at the U.S. Department of Education, Bilingual Vocational Education Program. sck

CONTACT:
Laura Karl
Switzer, Room 4512
400 Maryland Avenue, S.W.
Washington, DC 20202-7242
(202) 732-2365

VOCATIONAL EVALUATION AND WORK ADJUSTMENT ASSOCIATION (VEWAA)

A division of the National Rehabilitation Association, VEWAA members include specialists in vocational evaluation and work adjustment who keep legislators informed of the needs of people with disabilities and advocate adequate federal and state funding for programs servicing people with disabilities. sck

CONTACT:
Stan Ridgeway, President
P.O. Box F
Mail Stop 0581
Juneau, AK 99811
(907) 465-2814

CENTERS FOR EDUCATION/INFORMATION SERVICES

APPALACHIAN REGIONAL COMMISSION (ARC)

The Appalachian Regional Commission (ARC) is a federal-state partnership agency concerned with the economic development of the Region. The Commission itself consists of a federal co-chairman appointed by the President and the governors of the thirteen states in which Appalachia is located. The Region covers parts of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Virginia, and all of West Virginia. ARC's mandate includes the development of human capital, as well as economic development. For this reason, ARC has been active in funding of education, health, and child care projects. Dropout prevention is an eligible activity for funding under the ARC program.

The ARC program operates on State initiative. That is, no project can be brought before the Commission for funding consideration except by the governor or his/her alternate to the Commission. Each state within the framework of the total ARC program sets funding priorities, dollar amounts, and application procedures. Therefore, while dropout prevention may be a funding priority in one state it may not be in another. Potential applicants should contact their State Alternates for priorities and application procedures (for a list of current alternates, contact the ARC office). State activities and programs funded by ARC are highlighted in the *Appalachia* journal, available upon request. sck

CONTACT:
Rita Spivey, Education Specialist
1666 Connecticut Avenue, N.W.
Washington, DC 20235
(202) 673-7879

CARNEGIE CORPORATION OF NEW YORK

Carnegie Corporation of New York is a philanthropic foundation created to promote the advancement and diffusion of knowledge and understanding. Currently, the Corporation commits millions of dollars each year to grants in the following program areas: Education: Science, Technology, and the Economy, including educational reform and restructuring with emphasis on initiatives improving the access of minorities and the disadvantaged to math, science, and technology programs; Toward Healthy Child Development: The Prevention of Damage to Children, including teen pregnancy prevention; Strengthening Human Resources in Developing Countries; Avoiding Nuclear War; and Special Projects (toward strengthening of democratic institutions in the U.S., conflict resolution, and the philanthropic and nonprofit sector). jeb

CONTACT:
David A. Hamburg, President
Dorothy W. Knapp, Secretary
437 Madison Avenue
New York, NY 10022
(212) 371-3200

EDNA MCCONNELL CLARK FOUNDATION PROGRAM FOR DISADVANTAGED YOUTH

The focus of the Program for Disadvantaged Youth is to encourage selected urban school districts to develop and provide an education of high expectations, high content, and high support for disadvantaged young adolescents. The program supports initiatives that are likely to result in systemic changes necessary to improve the education of large numbers of disadvantaged youth between the time they leave the fifth grade and enter the tenth grade. As a result of a nine-month grants competition, in June 1989, the Board made two-year grants to five urban school systems: Baltimore, Milwaukee, Louisville, San Diego and Oakland. These cities will be the primary focus of attention and resources for the immediate future. In addition, the Foundation has made a grant to the Association for Supervision and Curriculum Development to organize and operate a network of urban school systems that want to provide a more challenging middle school education to disadvantaged youth. sck

CONTACT:
Hayes Mizell
Director, Program for
Disadvantaged Youth
250 Park Avenue, Suite 900
New York, NY 10017
(212) 986-7050

CLEARINGHOUSE ON DISABILITY INFORMATION

Created by the Rehabilitation Act of 1973, the Clearinghouse responds to inquiries, and researches and documents information operations serving professionals at the national, state, and local levels involved in providing services and programs to people who are disabled. The Clearinghouse responds to inquiries on a wide range of topics. Information is especially strong in the areas of Federal funding for programs serving disabled people, Federal legislation affecting the disabled community, and Federal programs benefiting people with disabilities. The Clearinghouse is knowledgeable about who has information and refers inquirers to appropriate sources. Publications include their free newsletter, *OSERS News in Print*, which focuses on Federal activities affecting people with disabilities and new developments in the information field. sck

CONTACT:
Office of Special Education and
Rehabilitative Services
U.S. Department of Education
Switzer Building, Room 3132
330 C Street, S.W.
Washington, DC 20202-2524
(202) 732-1241
(202) 732-1723

FORD FOUNDATION

The Ford Foundation is a private philanthropic institution chartered to serve the public welfare. Under the policy guidance of a Board of Trustees, the Foundation works mainly by granting and loaning funds for educational, development, research, and experimental efforts designed to produce significant advances on problems of worldwide importance. The Foundation provides grants primarily to institutions for experimental, demonstration, and development efforts that are likely to produce significant advances within the Foundation's fields of interest. These include urban poverty, rural poverty and resources, rights and social justice, governance and public policy, education and culture, international affairs, and reproductive health and population. jeb

CONTACT:
Franklin A. Thomas, President
Susan V. Berresford, Vice President
320 E. 43rd Street
New York, NY 10017
(212) 573-5000

FOUNDATION CENTER

The Foundation Center is an independent, nonprofit clearinghouse established in 1956 to provide the general public with comprehensive information on foundation and corporate grant resources. Free access to its resources and services are offered through four Center-operated libraries in New York, Washington, DC, San Francisco, and Cleveland, and more than 175 Cooperating Collections nationwide.

Information is systematically categorized, allowing users to identify potential grant sources with a record of giving or a stated interest in a particular field. As well as maintaining current information on over 33,000 foundations, their philanthropic histories, and sample grant awards, the Center also maintains a publications program featuring over 100 titles on issues related to philanthropy and other nonprofit concerns. Contact the New York office for an updated list of the Center-operated libraries and a current publications list. jeb

CONTACT:
79 Fifth Avenue
New York, NY 10003
(212) 620-4230

WILLIAM T. GRANT FOUNDATION

The Grant Commission has issued two major reports and two dozen background and information papers on the special needs of the "Forgotten Half," the approximately 20 million young people between the ages of 16 and 24 not likely to pursue a college education. The Commission's office works to implement the recommendation of both reports, and to improve the school-to-work transition of the "Forgotten Half" by raising public and scholarly awareness, building coalitions, sharing information, consulting, and providing technical assistance to federal, state, and other policymakers. Publication lists are available upon request. jeb

CONTACT:
Harold Howe, II, Chairperson
Samuel Halperin, Study Director
Commission on Work, Family, and Citizenship
1001 Connecticut Avenue, N.W.
Suite 301
Washington, DC 20036
(202) 775-9731

NATIONAL FOUNDATION FOR THE IMPROVEMENT OF EDUCATION (NFIE)

The National Foundation for the Improvement of Education (NFIE), a non-profit, tax-exempt foundation created by the National Education Association, is dedicated to the empowerment of teachers. NFIE's Just Do It: Stay in School grant program, funded by NIKE, Inc., provides teachers with grants and technical assistance to design and implement programs to keep students from dropping out of school. The William G. Carr and the Hilda Maehling Grants Programs provide teachers with grants to develop professionally and promote global education and international understanding. NFIE's Learning TOMORROW program focuses on using technology to reshape the environment in which children learn. This five-stage, multi-year project stimulates and supports the use of technology in transforming the delivery of instruction across curricula to all student populations. The Christa McAuliffe Institute for Educational Pioneering supports innovative teachers and prepares them to be national leaders in shaping the Nation's education for today and tomorrow. jeb

CONTACT:
Donna C. Rhodes, Executive Director
1201 16th Street, N.W.
Washington, DC 20036
(202) 822-7840

SOUTHERN EDUCATION FOUNDATION (SEF)

Created in 1937 when four funds committed to improving education in the South were incorporated to form a single philanthropic entity, SEF's principal purpose is the promotion of equal and quality education for blacks and disadvantaged Southerners. A public charity, SEF makes grants, operates its own program, sponsors conferences, and commissions research on a wide variety of educational issues. The Foundation also administers philanthropic funds for other organizations concerned with education.

SEF program initiatives addressing equity concerns include improving the quality of public education in rural areas and empowering black and poor citizens to voice their concerns and change adverse conditions.

The Fund for Rural Education Enhancement (FREE) was created in 1986 to provide seed grants for the creation of local education funds. FREE provides not only start-up grants, but technical assistance as well to help establish the funds, and matches monies raised by the funds. sck

CONTACT:

Elridge W. McMillan, President
135 Auburn Avenue, Second Floor
Atlanta, GA 30303
(404) 523-0001